MFL Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	**Introduction to Spain** (2 weeks) • What do we know about Spain? • Spain on a World map • The continents **Greetings** (4-5 weeks) ▪ Hello, goodbye ▪ Good morning, good afternoon, good evening ▪ *What is your name? My name is….*	**Numbers** (5 weeks) ▪ Numbers 0-10 ▪ Number song ▪ *How old are you?* **Christmas** (1-2 weeks) ▪ Christmas greetings ▪ Make & write a card	**Days of the Week** (2-3 weeks) ▪ What day is it? ▪ *'Today is….'* **Telling the time** (2-3 weeks ▪ What's the time? ▪ Telling the time on the hour.	**Colours** (4 weeks) ▪ Colour names [red, green, blue, yellow, white, black] ▪ What is your favourite colour? ▪ 'My favourite colour is…' **Easter** (1-2 weeks) ▪ Easter greetings ▪ Make & write a card	**Animals** (4 weeks) ▪ Animal names ▪ What is your favourite animal? ▪ 'My favourite animal is…' **TEXT FOCUS** (2 weeks)**:** Animales: De la Cuna a la Luna series [sing the rhyme; make animal book] https://www.youtube.com/watch?v=seG84mpwIc0	**Recall Quiz Sessions** (2 weeks) ▪ Continents ▪ Greetings ▪ Numbers ▪ Days ▪ Colours ▪ Animals **END OF YEAR PROJECT** (4-5 weeks)**:** Interview [greeting & questions; write script & film]
Year 4	**Countries** (3 weeks) ▪ Re-cap: continents; ▪ European countries ▪ Pupil heritage countries **Good Manners** (3 weeks) ▪ please, thank you, sorry ▪ How are you? 'I'm good/ok/not good'	**Classroom objects** (3 weeks) ▪ Pen, pencil, chair, table, computer, window, door, scissors, ruler, rubber ▪ What is this? ▪ This is a…. *[make labels, for objects & a table top display]* **Christmas** (3 weeks) ▪ Nativity Characters ▪ Who is this? This is… ▪ Dia de los Reyes [traditions]	**Months of the year** (6 weeks) ▪ Re-cap: days ▪ Month names ▪ When is your birthday? 'My birthday is in [*month*]'	**Numbers** (3 weeks) ▪ Re-cap: 1-10 ▪ Numbers 11-29 Time (1/2weeks) ▪ Whats the time ▪ Analogue/ ▪ o'clock/Half past/quarter past/to **Easter** (3 weeks) Holy Week vocabulary: ▪ Semana Santa ▪ Palm Sunday (palm, donkey, happy) ▪ Maundy Thursday (last supper, bread, wine) ▪ Good Friday (cross, died, sad) ▪ Easter Sunday (resurrection, tomb, happy) [Matching: images and vocabulary to the days of Holy Week]	**Weather** (3 weeks) ▪ Weather vocab: sunny, raining, cloudy, snowing, cold, hot, wet etc. ▪ What is the weather like today? ▪ It is…..today. ▪ What is the weather like in [*place name*]? ▪ It is ….in…. **Time** (1/2weeks) **TEXT FOCUS** (2 weeks)**:** Song 'Mi Nina Lola' by Concha Buika. [Listen & discuss mood, style, instruments; matching game to translate the chorus]	**Recall Quiz Sessions:** (2 weeks) ▪ countries ▪ weather ▪ numbers 1-20 ▪ objects **END OF YEAR PROJECT** (4-5 weeks)**:** Weather Report [make a map of Europe; label key countries; make weather symbols; write script & film a weather report – 'Today it is …., in ….']
Year 5	**Spanish Cities** (2 weeks) ▪ Re-cap: European Countries	**My Family** (4-5 weeks) ▪ Brother/sister	**Food** (4 weeks) ▪ Food types: fruit,	**Places, Buildings & Landmarks** (4-5 weeks) ▪ Where do you live? ▪ 'I live in….'	**Likes/dislikes** (2 weeks) **Hobbies** (2 weeks) • What do you do in your spare time?	**Recall Quiz Sessions:** (2 weeks) ▪ numbers 20-100 ▪ family

	▪ Map of Spain ▪ Largest cities in Spain [Madrid, Barcelona, Valencia, Bilbao, Seville] **Numbers** (4-5 weeks) ▪ <u>Re-cap</u>: 1-29 ▪ Numbers: 30 to 100	▪ How many brothers/sisters do you have? ▪ Talking about family ▪ Mum/Dad **Christmas** (1-2 weeks) ▪ Christmas Eve/Day traditions in Spain	vegetables, meat ▪ Specific foods ▪ Make a simple menu ▪ Order from menu: what would you like to eat? I would like… please. Body parts -simple	▪ Places in school ▪ Places in town: school, church, library, supermarket, park, shop, mosque, *[Local walk - 'treasure hunt' to find buildings, places & landmarks on a map]* **Easter** (1-2 weeks) ▪ Traditional Easter foods [menu for an Easter Sunday meal]	• Cinema • Computer • Sports • I like… • I dislike… • *E.g. hobbies, food, colours, animals* **TEXT FOCUS** (2 weeks)**:** *La Oruga Muy Hambrienta' (The Very Hungry Caterpillar)* [translate book together; learn to read to younger children]	▪ food ▪ buildings/places **END OF YEAR PROJECT** (4-5 weeks)**:** Spanish Cities Brochure [create a brochure for one city including key facts, places of interest, sports teams, weather, food etc.]
Year 6	**Spanish Around the World** (2 weeks) ▪ <u>Re-cap</u>: continents & countries ▪ Use a key to show Spanish speaking countries on a world map **Numbers** (4 weeks) ▪ Re-cap: 1-100 ▪ Numbers: numbers in 100s; thousand & million Maths in Spanish: add/subtract/multiply	**Family Members** (4-5 weeks) ▪ <u>Re-cap</u>: by/girl, mum/dad, brother/sister ▪ Intro: grandparents and aunt/uncle ▪ Focus on grammar: ▪ Possession,feminine & masculine, plurals. **Christmas** (2 weeks) ▪ Christmas vocab: tree, decorations, Father Christmas, present, food, ▪ *What do you like about Christmas?* ▪ *I like….* ▪ *I dislike….*	**Clothes** (3-4 weeks) ▪ Vocab: dress, trousers, shirt, t-shirt, shoes ▪ Focus on grammar: possession; singular & plural ▪ *What is he/she wearing? He/she is wearing …clothes/ colour* **Body Parts** (2 weeks) ▪ Learn body parts. ▪ Describe my/ family members physical appearance Tengo+body part+colour	**TEXT FOCUS** (4 weeks)**:** *Pegueno & Grande: Federico Garcia Lorca* [read & translate abridged version together; create dual language fact file about Lorca] **Easter** (1-2 weeks) Semana Santa in Seville [watch & learn about the parades]	**Topics in school** (2 weeks) • What's your favourite topic • Porque es+ reasons **Recall Quiz Sessions:** (2 weeks) ▪ Family ▪ Clothes ▪ Numbers 100+	**END OF YEAR PROJECT** (4-5 weeks)**:** Mini Biography in Spanish